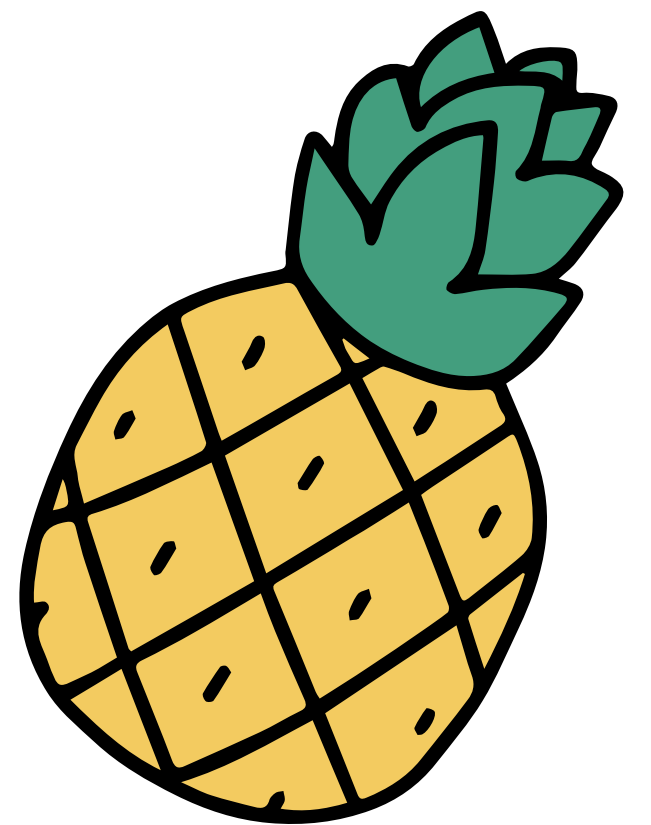
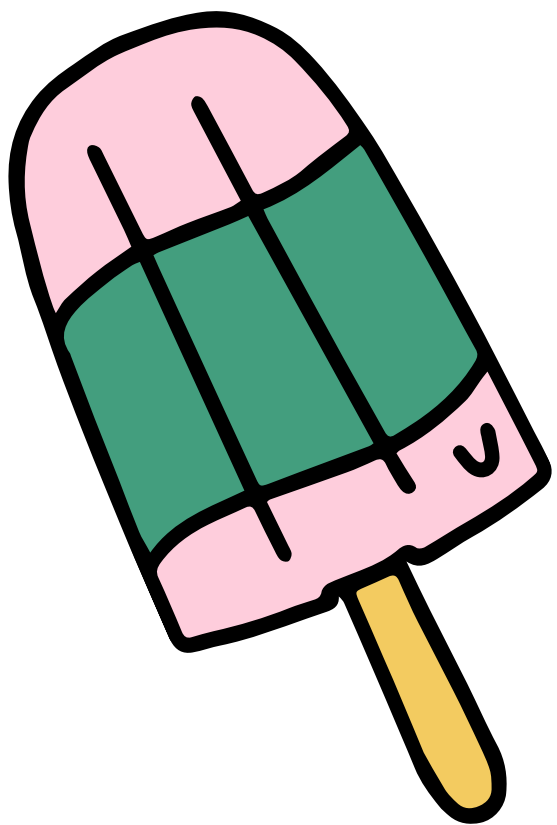
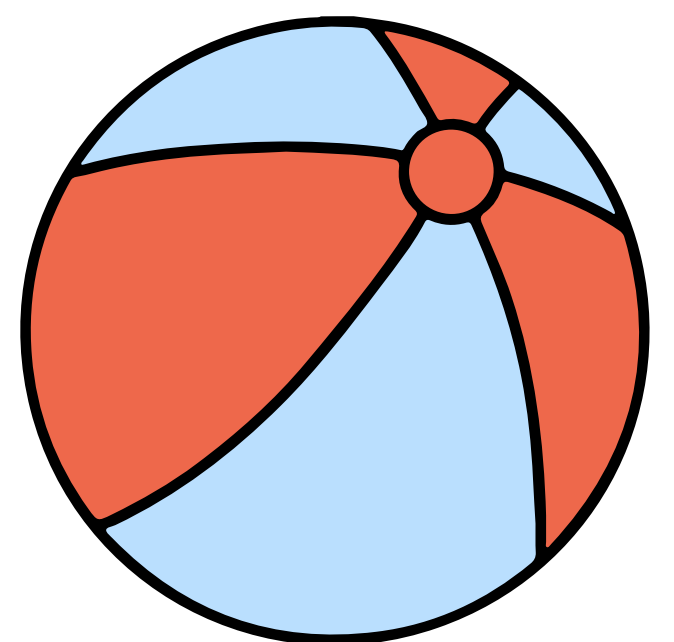


# RISING 5TH GRADE SUMMER WORK 2024



Name:

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# DEAR FUTURE 5TH GRADER...

I am so proud of how hard you worked during 4th grade! You learned so much and have so many new skills and strategies. I can't wait to hear about all the things you learn in 5th grade!

To help you keep your skills sharp and be ready for your first year in Middle School, I have prepared some summer work for you. Don't worry, you'll have plenty of time to complete it, even if you have camps, hobbies or trips planned. During the summer you must complete:

## **- One hour of reading a week**

Try out some brand new books from the book ideas list, and track your reading on the reading log!

## **- 6 total ELA journal prompts**

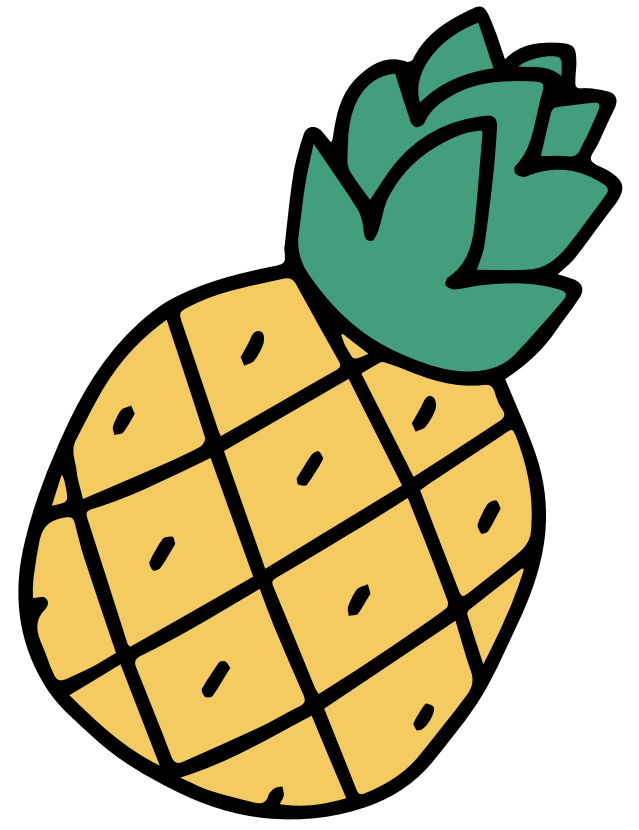
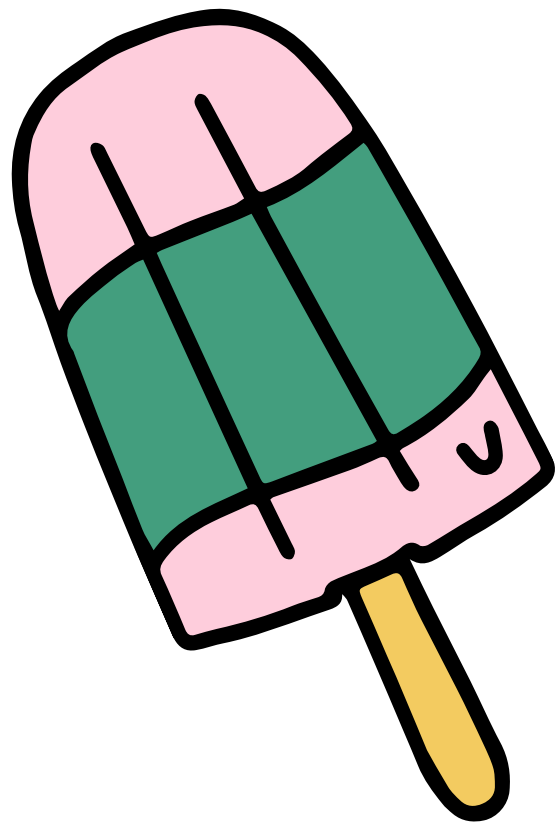
Choose from the 12 possible options, and write your responses on the lined paper.

## **- 4 total Math activities**

Choose from the 9 possible options, and use the worksheet pages to help. Keep track of any notes you make on the lined or graph paper!

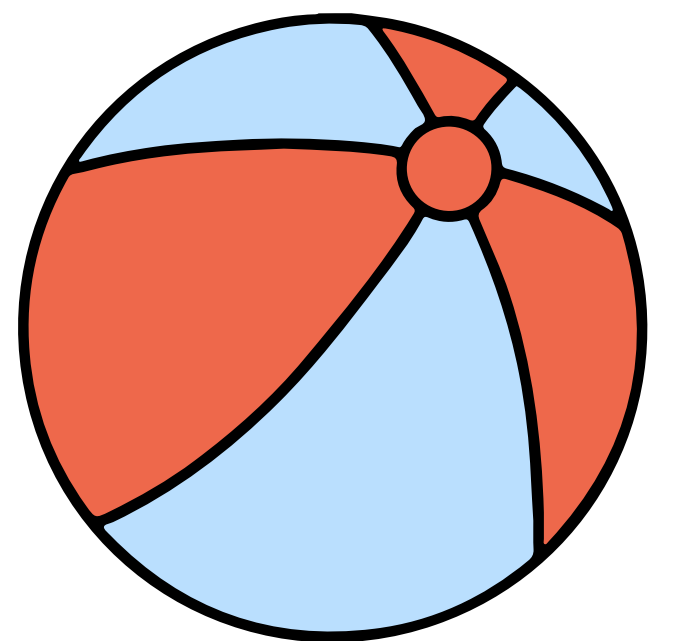
Anything else you find in this workbook is completely optional. Feel free to email me if you get stuck, need help, or just want to say hi! I hope you have a wonderful summer, and I just know you're going to do great things next year!

Love, Mrs. Briere



ELA

# SUMMMER WORK



# ELA JOURNAL PROMPTS:

Choose 6 journal prompts from the list below or from the next page to complete as part of your summer work.

Try to complete at least one each week!

## COMPARE & CONTRAST

Write 10 sentences comparing and contrasting the main characters from two of your favorite books.

What about the two characters is similar? What is different? Why did you choose these characters? Write in full sentences with proper grammar, punctuation and spelling.

## THEME

Think of your favorite fairytale or Disney movie.

Write 10 sentences explaining what you think that theme of that story is.

Was it friendship? Hard work? Perseverance? Find at least three pieces of evidence from the story that support your answer, and don't forget proper grammar and spelling!

## AUTHOR'S PURPOSE

Find a book from your bookshelf at home or your local library and write 10 sentences describing the author's purpose for writing it. Was it to persuade? Inform? Entertain? Find at least 3 pieces of evidence from the text. What would this book be like if the purpose was different?

## CREATIVE STORY

Write a creative story describing a family of animals that lives in your backyard or the local park. Your story must have a beginning, middle, and end, and the main character must have something they want! Don't forget some conflict or a villain! Make sure you use proper grammar, spelling and punctuation.

## POEM

Write a poem about your favorite season. Be as specific and descriptive as possible! Use lots of nouns, verbs, and adjectives. It must have at least ten lines, and must use at least 3 poetic devices. Choose from: Rhyme, Simile, Metaphor, Personification, Idiom, Alliteration, Hyperbole or Onomatopoeia.

## BOOK REPORT

Write 10 sentences summarizing a book you have read recently. Make sure to mention the main characters, setting, problem and solution. Did you like the book? Why or why not? List at least three reasons why. Would you recommend this book to your friends? Write in full sentences with proper grammar, punctuation and spelling.



# ELA JOURNAL PROMPTS PART 2:

Choose 6 journal prompts from the list below or from the last page to complete as part of your summer work.

Try to complete at least one each week!

## PERSUASIVE ESSAY

Write 10 sentences of a persuasive essay using one of these prompts: convincing your parents to get a pet, convincing your school to make summer break 2 weeks longer, or convincing someone to buy your favorite product. Use at least three persuasive writing tools: alliteration, evidence, involving the reader, modality, hyperbole, repetition, or rhetorical questions.

## FLASHBACK & FORESHADOWING

Write a short story with at least 10 sentences where there is foreshadowing to an event that's going to happen. You must also include a scene where the main character has a flashback to an event that has already happened. Use transition phrases like, "Suddenly, he thought back...", or "She remembered when this had happened before..."

## RESEARCH REPORT

Research a famous person from your state or your family's country. When did they live? What were they famous for? Write at least 10 sentences describing the famous person's life and what they are well known for. Find at least 5 facts about this person and where they are from.

## FACT & OPINION

Write 5 sentences about your favorite animal. Use opinion sentences and clue words such as: good, better, best, worst, favorite, etc. Then, re-write your 5 sentences using ONLY facts. Replace all your opinion clue words and sentences with facts and evidence supporting your opinion.

## FORMAL LETTER

Write a formal letter to your grandparent or a relative you don't see very often. Ask them how they are and what they've been doing! Let them know what you have been up to and make sure to ask lots of questions! Write at least 10 sentences, and make sure you use proper grammar, spelling, and punctuation.

## STORY MAPS

Using the Story Map, write the plot for a story about a kid trying to raise money for a new bike. Make sure to fill in each box with extended sentences! You must include: an introduction of the characters and setting, rising action, a climax, falling action and a resolution to the conflict.



# NEED IDEAS? TRY THESE BOOKS:

<b>Author:</b>	<b>Book Title:</b>
Banks, Lynne Reid	The Indian in the Cupboard
Bell, Cece	El Deafo
Birdsall, Jeanne	The Penderwicks
Creech, Sharon	Walk Two Moons
Crowell, Cressida	How to Train Your Dragon
Dahl, Roald	The BFG, Matilda, The Witches
Davies, Jacqueline	The Lemonade War
Fitzhugh, Louise	Harriet the Spy
George, Jean Craighead	My Side of the Mountain
Godwin, Laura	The Doll People
Grabenstien, Chris	Escape from Mr. Lemoncello's Library
Hiassen, Carl	Hoot, Flush, Scat
Hunt, Linda Mullaly	Fish in a Tree
Jamieson, Victoria & Mohamed, Omar	When Stars are Scattered
Kelly, Jacqueline	The Evolution of Calpurnia Tate
Levine, Gail Carson	The Princess Tales, Fairest
Lewis, CS	Prince Caspian, The Horse & His Boy
Lin, Grace	Where the Mountain Meets the Moon
Lord, Cynthia	Rules
Mass, Wendy	A Mango Shaped Space, The Candymakers
Naylor, Phyllis Reynolds	Shiloh
Pearson, Ridley	Peter & the Starcatchers
Riordan, Rick	The Lightning Thief, The Red Pyramid
Shang, Wendy Wan-Long	The Great Wall of Lucy Wu

# BONUS SKILLS PRACTICE:

Practice Reading & Writing skills by: writing short stories/poems/plays, reading chapter books from home every night, checking out new books from the local library, or writing and reading different materials like newspapers, recipes, magazines and comics!

Practice Vocabulary, Grammar and Spelling skills by: visiting [spellingcity.com/spelling-games-vocabulary-games](https://www.spellingcity.com/spelling-games-vocabulary-games) , making flashcards of tricky words, reading new books, and looking up new words in the dictionary or thesaurus!

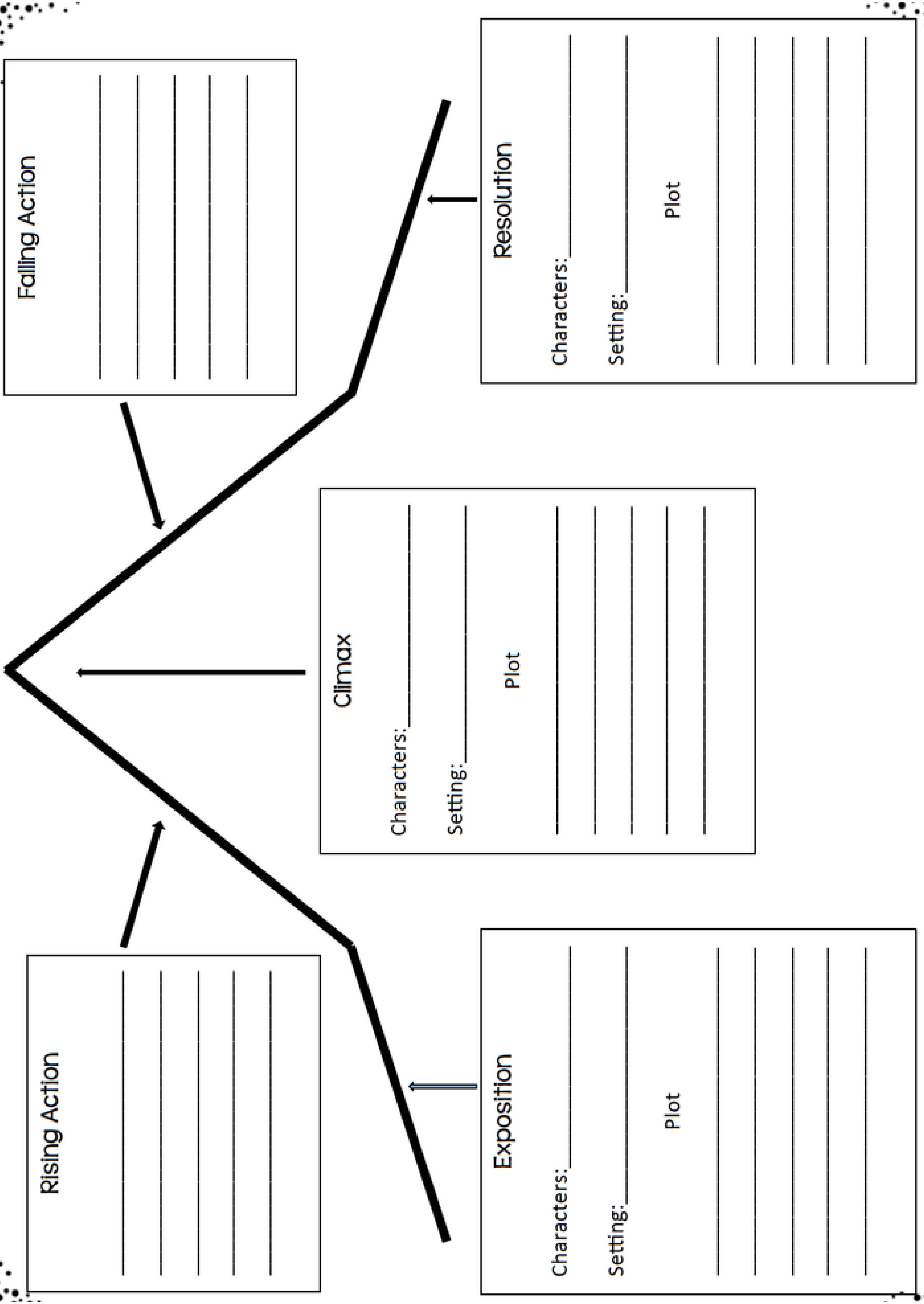
Practice Bible skills by: reading your Bible every day, listening to Bible verses from a podcast or the Bible app, practicing memory verses, going to church, or by drawing pictures of your favorite Bible stories!

Practice Handwriting and Cursive skills by: sending letters to friends and family in your neatest writing, writing poems/Bible verses/songs out neatly, or by tracing worksheets from [worksheetworks.com/english/writing/handwriting](https://www.worksheetworks.com/english/writing/handwriting) !

Practice Social and Emotional skills by: talking to grownups or friends when new or hard things happen, writing down emotions in a journal, watching videos at [flocabulary.com/topics/social-and-emotional-learning](https://www.flocabulary.com/topics/social-and-emotional-learning) , or drawing pictures to describe how you feel!



# STORY MAPPING: PLOT MOUNTAIN



Falling Action

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Climax

Characters: \_\_\_\_\_

Setting: \_\_\_\_\_

Plot

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Exposition

Characters: \_\_\_\_\_

Setting: \_\_\_\_\_

Plot

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Resolution

Characters: \_\_\_\_\_

Setting: \_\_\_\_\_

Plot

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Rising Action

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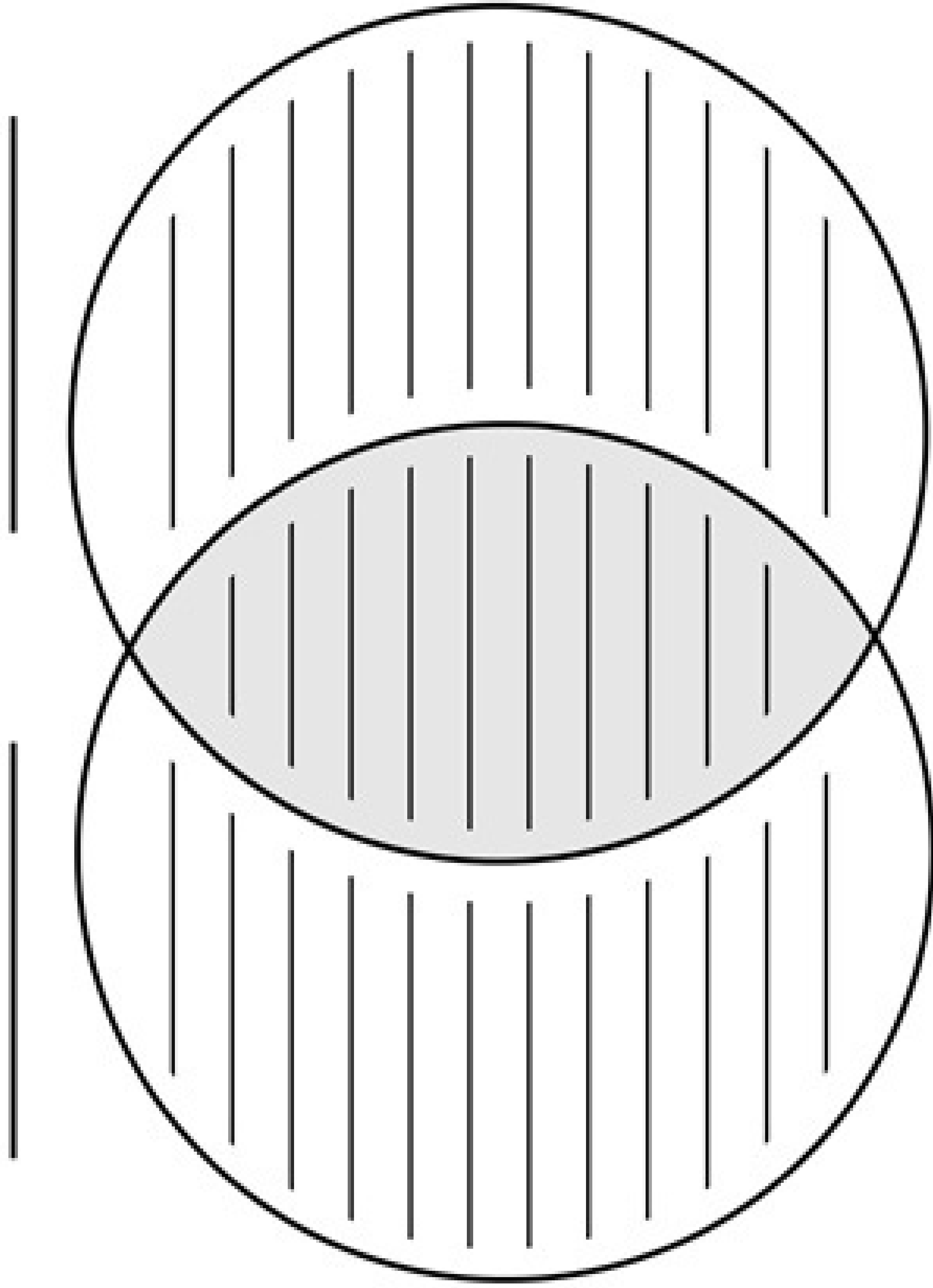
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Compare and Contrast Graphic Organizer

Name \_\_\_\_\_

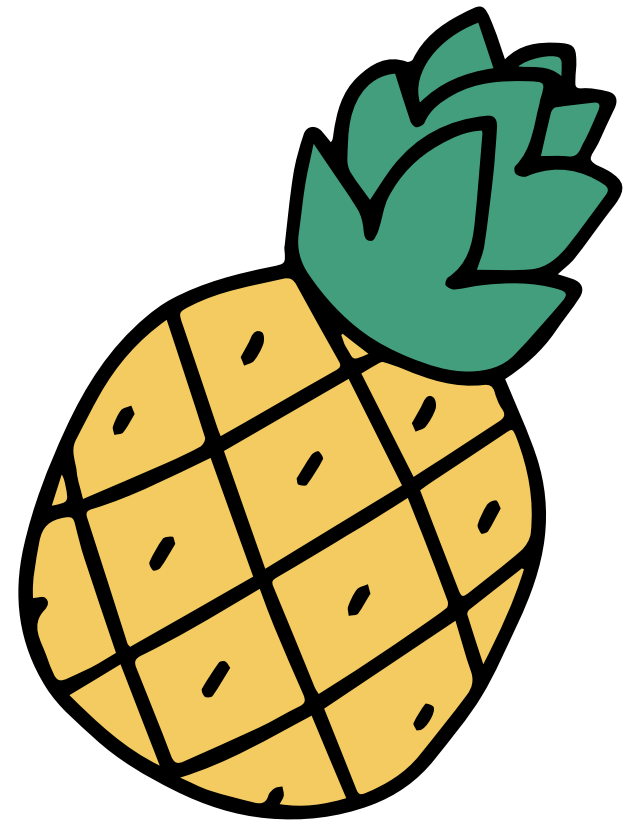
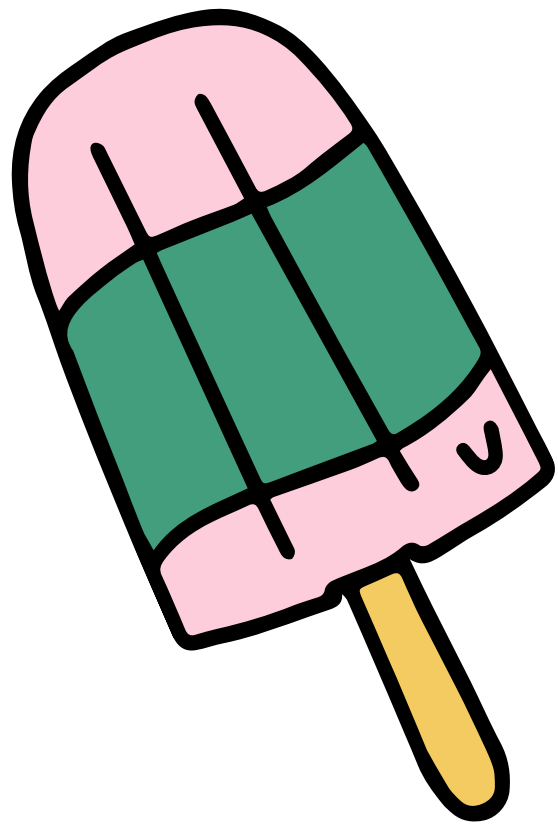






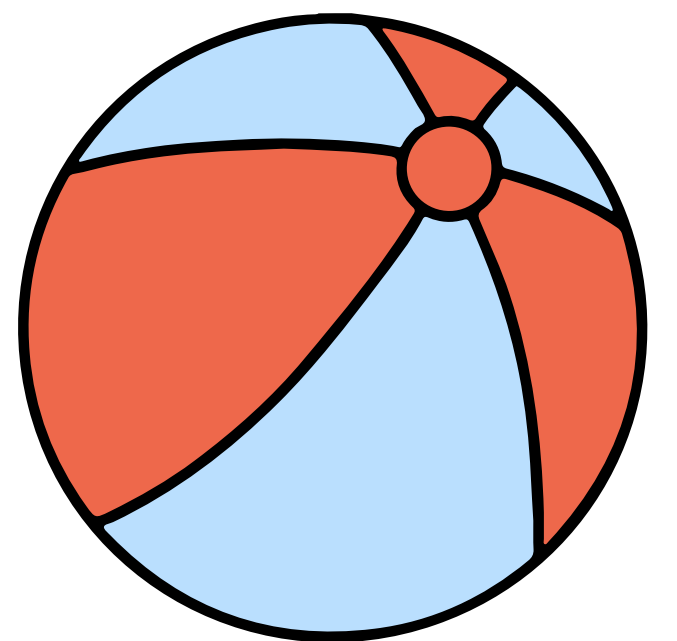






# MATH

# SUMMER WORK



# MATH ACTIVITY CALENDAR:

Choose four math activities from the choice board below to complete as part of your summer work. Try to complete at least one every two weeks!

## PERIMETER & AREA

Use a ruler or tape measure to measure the perimeter of your room in feet. How many inches is it? How many yards? Can you calculate the area in feet? What about the perimeter and area of your bed? Then measure the biggest room in your house. What's the perimeter and area? Compare the size with your room.

## GEOMETRY

Go for a walk around your neighborhood and look at the houses and buildings. How many acute and obtuse angles can you find? Can you find parallel and perpendicular lines? What types of polygons do you see? Which quadrilaterals? Which types of triangles? Which types of solid figures (3D shapes)?

## DECIMALS

Go grocery shopping with a parent or a friend. Imagine you have a budget of \$50 to buy a meal with a vegetable, meat, grain, and dessert. What foods should you buy? Can you buy all your ingredients without going over your budget? Write down the prices for each item, then add them up to get your final total.

## STATISTICS

Create a survey that asks a question, and has several choices as possible answers. Ask at least 10 friends and family members to take the survey, then show the data in 3 different types of graphs. Choose from: Circle graphs, Bar graphs, Line graphs, Line Plots, Pictographs or Tally marks.

## MEASUREMENT

Ask a grown up to help you follow a recipe and cook or bake something for your family. What types of measurement does the recipe use? Use the measurement conversion chart to help you convert the Cups you use into Tablespoons! If your recipe doesn't use cups, practice converting the unit into something smaller.

## ADDITION & SUBTRACTION

Write an addition and subtraction word problem for a grown up to solve. The word problem must use 3 digit addition and 3 digit subtraction! Solve it first, then see if your grown up got the correct answer! See if you can write a word problem that can stump them!

## MULTIPLICATION

Count how many shirts you own. What if everyone in your family owned that number of shirts? How many shirts would there be total? How many shirts would there be if you counted all your grandparents, aunts, uncles, and cousins? If everyone in your family owned 12 shirts, 7 pairs of pants, and 25 socks, how many items of clothing would there be total?

## DIVISION

Count how many toys, books or games you have in your room. If you were to share them with everyone from your class, how many books/toys/games would each friend get? How many books/toys/games would you have to own for each friend to use 5? What if each friend had 10? What if you owned 45 toys? How many would each friend get?

## FRACTIONS

Ask a grown up to help you follow a recipe and cook or bake something for your family. Can you double the recipe? You'll need to multiply every ingredient measurement x2! For example if a recipe calls for  $\frac{1}{2}$  a teaspoon, to double it, you'll need 1 whole teaspoon! If multiplication is too tricky, try repeated addition!

# BONUS SKILLS PRACTICE:

Practice Math skills by: visiting KhanAcademy.com and completing all the 4th grade skills, listening to the Kids Math Talk podcast, practicing multiplication & division flashcards, and writing your own practice problems!

Practice Science and Social Studies skills by: Watching Crash Course Kids videos on Youtube, listening to the Brains On podcast, or by checking out books on your favorite subjects from the local library!

## FUN MATH SITES:

Fun4The Brain: <https://www.fun4thebrain.com/>

Hooda Math: <http://www.hoodamath.com/index.html>

Khan Academy: <https://www.khanacademy.org/math/cc-fifth-grade-math>

Arcademics: [arcademics.com/games?grade=5](http://arcademics.com/games?grade=5)

Varsity Tutors:

<https://www.varsitytutors.com/aplusmath/games>



# BONUS MATH PROBLEMS

Tom had 114 baseball cards. He kept 10 and shared the rest evenly among his 8 friends. How many baseball cards did each friend get?



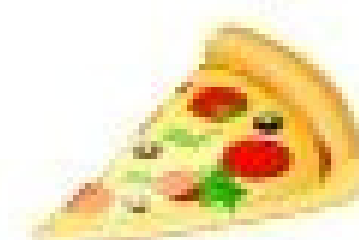
A teacher bought 12 packets of crayons. Seven of the packets had 9 crayons and the other five packets had 10 crayons. How many crayons did the teacher buy in all?



Mr. Smith baked 3 trays of 36 cookies. After they cooled he divided the cookies evenly into 4 bags. How many cookies did Mr. Smith place in each bag?

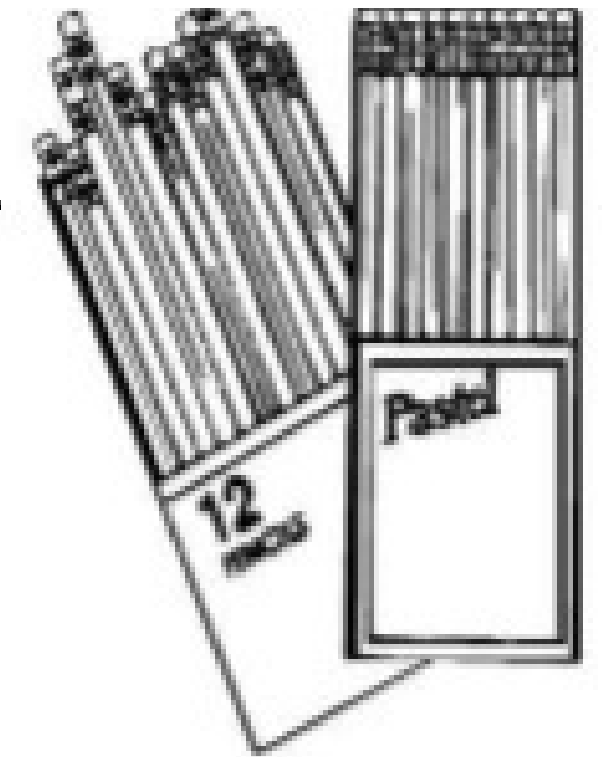


On a Friday evening a pizza shop had orders for 4 pepperoni, 97 vegetable, and 335 cheese pizzas. If the 4 cooks each made an equal number of pizzas, how many pizzas did each cook make?



# BONUS MATH PROBLEMS

## Multiple-Step Problems



- a. Ashton had two boxes of pencils with fourteen pencils in each box. He gave six pencils to his brother. How many pencils did Ashton have left?
- b. At the Tasty Bakery, cupcakes cost fifty-cents each. Bagels cost a dollar twenty-five. How much more do two bagels cost than two cupcakes?
- c. Patty and Carl went to the movies. Patty bought the two movie tickets for \$7.35 each. Carl bought two buckets of popcorn at \$5.60 each. How much more money did Patty spend than Carl?
- d. There are 96 fourth graders at Small Tree Intermediate School. 43 of them are girls. On Friday, 5 fourth grade girls and 4 fourth grade boys were absent. How many fourth grade boys were at Small Tree Intermediate School on Friday?
- e. Joe is learning to play the trumpet. On Monday he practiced from 6:30 until 7:05. On Tuesday he practiced from 3:55 until 4:15. How many minutes did he practice in all over the two days?

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